#### (b) Programs of national significance

The Secretary may also award grants to public and private nonprofit agencies and organizations, including professional and scholarly associations, whenever the Secretary determines such grants will make an especially significant contribution to improving undergraduate international studies and foreign language programs.

# (c) Funding support

#### (1) In general

The Secretary may use not more than 20 percent of the total amount appropriated for this part for carrying out the purposes of this section.

#### (2) Grantees

Of the total amount of grant funds awarded to a grantee under this section, the grantee may use not more than ten percent of such funds for the activity described in subsection (a)(2)(I)

(Pub. L. 89–329, title VI, §604, as added Pub. L. 105–244, title VI, §601, Oct. 7, 1998, 112 Stat. 1778; amended Pub. L. 110–315, title VI, §604, 610(a), Aug. 14, 2008, 122 Stat. 3336, 3338; Pub. L. 111–39, title VI, §601(a)(1), July 1, 2009, 123 Stat. 1953.)

#### **Editorial Notes**

#### PRIOR PROVISIONS

A prior section 1124, Pub. L. 89–329, title VI, §604, as added Pub. L. 96–374, title VI, §601(a), Oct. 3, 1980, 94 Stat. 1466; amended Pub. L. 99–498, title VI, §604, Oct. 17, 1986, 100 Stat. 1516; Pub. L. 102–325, title VI, §601, July 23, 1992, 106 Stat. 722, authorized grants for undergraduate international studies and foreign language programs, prior to the general amendment of this part by Pub. L. 105–244.

Another prior section 1124, Pub. L. 89–329, title VI, §604, Nov. 8, 1965, 79 Stat. 1263; Pub. L. 89–752, §14, Nov. 3, 1966, 80 Stat. 1244; Pub. L. 90–575, title II, §242(b)–(d), Oct. 16, 1968, 82 Stat. 1041; Pub. L. 94–482, title I, §157, Oct. 12, 1976, 90 Stat. 2156, provided for grants to institutions of higher education for projects, prior to the general amendment of this subchapter by Pub. L. 96–374.

A prior section 1124a, Pub. L. 89–329, title VI,  $\S605$ , as added Pub. L. 99–498, title VI,  $\S605(2)$ , Oct. 17, 1986, 100 Stat. 1517; amended Pub. L. 102–325, title VI,  $\S601$ , July 23, 1992, 106 Stat. 725, authorized grants for intensive summer language institutes, prior to the general amendment of this part by Pub. L. 105–244.

# AMENDMENTS

2009—Subsec. (a)(2). Pub. L. 111–39,  $\S 601(a)(1)(A)$ , inserted "the" before "Federal" in introductory provisions.

Subsec. (a)(7)(D). Pub. L. 111-39, §601(a)(1)(B), substituted "applicant, consortium," for "institution, combination".

2008—Subsec. (a)(1). Pub. L. 110-315, §604(1), substituted "consortia" for "combinations" wherever appearing.

Subsec. (a)(2)(B)(ii). Pub. L. 110-315, §604(2)(A), amended cl. (ii) generally. Prior to amendment, cl. (ii) read as follows: "preservice and inservice teacher training;".

Subsec. (a)(2)(I) to (N). Pub. L. 110-315, 604(2)(B), (C), added subpar. (I) and redesignated former subpars. (I) to (M) as (J) to (N), respectively.

Subsec. (a)(4)(B). Pub. L. 110-315, §604(3), inserted "that demonstrates a need for a waiver or reduction" before period at end.

Subsec. (a)(5). Pub. L. 110–315, 610(a), substituted "consortia" for "combinations".

Subsec. (a)(6). Pub. L. 110-315, §604(4), inserted "reflect the purposes of this part and" after "subsection shall"

Subsec. (a)(7)(E) to (G). Pub. L. 110–315, 604(5), added subpars. (E) to (G).

Subsec. (c). Pub. L. 110-315, \$604(6), designated existing provisions as par. (1), inserted heading, substituted "20 percent" for "10 percent", and added par. (2).

## Statutory Notes and Related Subsidiaries

#### Effective Date of 2009 Amendment

Amendment by Pub. L. 111–39 effective as if enacted on the date of enactment of Pub. L. 110–315 (Aug. 14, 2008), see section 3 of Pub. L. 111–39, set out as a note under section 1001 of this title.

## § 1125. Research; studies; annual report

#### (a) Authorized activities

The Secretary may, directly or through grants or contracts, conduct research and studies that contribute to achieving the purposes of this part. Such research and studies may include—

- (1) studies and surveys to determine needs for increased or improved instruction in foreign language, area studies, or other international fields, including the demand for foreign language, area, and other international specialists in government, education, and the private sector;
- (2) studies and surveys to assess the utilization of graduates of programs supported under this subchapter by governmental, educational, and private sector organizations and other studies assessing the outcomes and effectiveness of programs so supported:
- (3) evaluation of the extent to which programs assisted under this subchapter that address national needs would not otherwise be offered;
- (4) comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education;
- (5) research on more effective methods of providing instruction and achieving competency in foreign languages, area studies, or other international fields;
- (6) the development and publication of specialized materials for use in foreign language, area studies, and other international fields, or for training foreign language, area, and other international specialists;
- (7) studies and surveys of the uses of technology in foreign language, area studies, and international studies programs;
- (8) studies and evaluations of effective practices in the dissemination of international information, materials, research, teaching strategies, and testing techniques throughout the education community, including elementary and secondary schools:
- (9) the application of performance tests and standards across all areas of foreign language instruction and classroom use;
- (10) evaluation of the extent to which programs assisted under this subchapter reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs, as described in the grantee's application;
- (11) the systematic collection, analysis, and dissemination of data that contribute to achieving the purposes of this part; and

(12) support for programs or activities to make data collected, analyzed, or disseminated under this section publicly available and easy to understand.

#### (b) Annual report

The Secretary shall prepare, publish, and announce an annual report listing the books and research materials produced with assistance under this section.

(Pub. L. 89–329, title VI, \$605, as added Pub. L. 105–244, title VI, \$601, Oct. 7, 1998, 112 Stat. 1780; amended Pub. L. 110–315, title VI, \$605, Aug. 14, 2008, 122 Stat. 3337.)

#### **Editorial Notes**

#### PRIOR PROVISIONS

A prior section 1125, Pub. L. 89–329, title VI,  $\S606$ , formerly  $\S605$ , as added Pub. L. 96–374, title VI,  $\S601(a)$ , Oct. 3, 1980, 94 Stat. 1467; amended Pub. L. 97–375, title II,  $\S204$ , Dec. 21, 1982, 96 Stat. 1823; Pub. L. 99–386, title I,  $\S103(c)$ , Aug. 22, 1986, 100 Stat. 821; renumbered  $\S606$  and amended Pub. L. 99–498, title VI,  $\S605(1)$ , 606, Oct. 17, 1986, 100 Stat. 1517; Pub. L. 102–325, title VI,  $\S601$ , July 23, 1992, 106 Stat. 725, authorized research and studies and required annual report, prior to the general amendment of this part by Pub. L. 105–244.

Another prior section 1125, Pub. L. 89–329, title VI, §605, Nov. 8, 1965, 79 Stat. 1264; Pub. L. 90–575, title II, §242(a), (e), Oct. 16, 1968, 82 Stat. 1041, related to the applications by institutions of higher education for grants under the program of equipment grants, prior to the general amendment of this subchapter by Pub. L. 96–374

A prior section 605 of Pub. L. 89–329 was classified to section 1124a of this title, prior to the general amendment of this part by Pub. L. 105–244.

Prior sections 1125a and 1125b were omitted in the general amendment of this part by Pub. L. 105-244.

Section 1125a, Pub. L. 89–329, title VI, §607, as added Pub. L. 99–498, title VI, §607, Oct. 17, 1986, 100 Stat. 1518; amended Pub. L. 102–325, title VI, §601, July 23, 1992, 106 Stat. 726; Pub. L. 103–208, §2(j)(13), Dec. 20, 1993, 107 Stat. 2481, related to periodicals and other research materials published outside the United States.

Section 1125b, Pub. L. 89–329, title VI, §608, as added Pub. L. 99–498, title VI, §608, Oct. 17, 1986, 100 Stat. 1518; amended Pub. L. 102–325, title VI, §601, July 23, 1992, 106 Stat. 727, related to selection of certain grant recipients

### AMENDMENTS

2008—Subsec. (a)(10) to (12). Pub. L. 110-315 added pars. (10) to (12).

# § 1126. Technological innovation and cooperation for foreign information access

### (a) Authority

### (1) In general

The Secretary is authorized to make grants to institutions of higher education, public or nonprofit private libraries, or partnerships between such institutions and other such institutions, libraries, or nonprofit educational organizations, to develop innovative techniques or programs using electronic technologies to collect, organize, preserve, and widely disseminate information from foreign sources on world regions and countries other than the United States that address our Nation's teaching and research needs in international education and foreign languages.

## (2) Grant recipients

The Secretary may award grants under this section to carry out the activities authorized under this section to the following:

- (A) An institution of higher education.
- (B) A public or nonprofit private library.
- (C) A partnership of an institution of higher education and one or more of the following:
- (i) Another institution of higher education.
  - (ii) A library.
- (iii) A nonprofit educational organization.

#### (b) Authorized activities

Grants under this section may be used—

- (1) to acquire, facilitate access to, or preserve foreign information resources in print or electronic forms:
- (2) to develop new means of immediate, fulltext document delivery for information and scholarship from abroad;
- (3) to develop new means of or standards for shared electronic access to international data;
- (4) to support collaborative projects of indexing, cataloging, and other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
- (5) to develop methods for the wide dissemination of resources written in non-Roman language alphabets;
- (6) to assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use:
- (7) to promote collaborative technology based projects in foreign languages, area studies, and international studies among grant recipients under this subchapter;
- (8) to establish linkages to facilitate carrying out the activities described in this subsection between—
- (A) the institutions of higher education, libraries, and partnerships receiving grants under this section; and
- (B) institutions of higher education, nonprofit educational organizations, and libraries overseas; and
- (9) to carry out other activities that the Secretary determines are consistent with the purpose of the grants awarded under this section.

# (c) Application

Each institution of higher education, library, or partnership desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information and assurances as the Secretary may reasonably require.

## (d) Match required

The Federal share of the total cost of carrying out a program supported by a grant under this section shall not be more than 66% percent. The non-Federal share of such cost may be provided either in-kind or in cash, and may include contributions from private sector corporations or foundations.

(Pub. L. 89–329, title VI, §606, as added Pub. L. 105–244, title VI, §601, Oct. 7, 1998, 112 Stat. 1781;